

# **Peace, Diplomacy and International Relations Master of Science**

**Akamai University**

Revised: 29 August 2011

## ***Welcome to Peace, Diplomacy and International Relations!***

It is no small aspiration to strive for a world filled with greater peace, balance, cooperation, and the promise of an evolved human fellowship. These are noble foundation stones upon which to establish the fundamentals of sustainable human culture. They are spiritual principles that demand a worthy mission, and although the tasks and goals before us seem immense, they are attainable with adequate understanding of the problems and solutions, and the full commitment and participation of the global community.

Peace, Diplomacy and International Relations provides essential cross-disciplinary studies in diplomacy, international relations, peace, human rights, international political studies, international legal studies, anti-terrorism studies, cultural philosophy, cultural history, political thought, world cultural history, diversity studies, and applied ethics. The program allows students to acquire a deeper understanding of cultural roots and traditions, and how these various customs impact today's global society.

The program provides insights into the various cultural and social changes which humankind has encountered throughout history. It provides insights into various past failures and achievements and participants to champion greater heights of social, cultural, and emotional growth. Students gain insight into ways to avoid mistakes in international affairs by integrating social, political, and economic factors to further the human condition. The program is also provides insight into the political and legal issues relative to intergovernmental and global economics and provides ways to improve cooperation and vital effectiveness across the international community.

Regards,

Seamus Phan, Ph.D.

Program Director

### **Program Audience**

The program is designed for individuals concerned with the public interest with an international perspective. Our students may include human service workers, educators, public administrators, governmental representatives, military officers and those who will serve the international community. It is also appropriate for peace activists, diplomats and community organizers for peace initiatives, economic development, literacy and wellness.

## **Entry Requirements**

As prerequisites for acceptance to the Master's program, participants should have completed the equivalent of a recognized baccalaureate degree in an appropriate field of study and several years of meaningful experience with fields that inform studies in sustainability. Participants are expected to be proficient in collegiate English language skills. Those that are second language English applicants should submit records of TOEFL examination with scores of 550 minimum. Participants must have access to a computer, email and the Internet and library resources for the full extent of their program.

## **Degree Requirements**

Participants in the Master of Science program in Peace, Diplomacy and International Studies complete a minimum of 40 credits above the baccalaureate degree, including a thesis and final review. The coursework requirements include the academic major, academic minor and research preparation coursework, and additional electives, as needed, to satisfy the minimum credit requirements. Participants also complete a comprehensive examination at the conclusion of the academic coursework, prepare a formal thesis proposal, complete the thesis project, and prepare the manuscript for faculty review. They then complete an oral review of thesis at the conclusion of the research review.

Core Academic Requirements (Required: 18 credits minimum)

Major Concentration (Required: 9 credits minimum)

Research Preparation (Required: 3 credits minimum)

Comprehensive Examination (Required: 2 credits)

Thesis Proposal (Required: 2 credits)

Thesis Project (Required: 4 credits)

Oral Review of Thesis (Required: 2 credits)

## **Core Academic Requirements**

Participants complete an academic core for the major comprised eighteen credits of interdisciplinary coursework, as outlined below.

### **Core Requirements (Required: 18 credits)**

PCE 501: Psychological Elements of Global Citizenship (3 credits)

PCE 502: Encountering Cultures (3 credits)

PCE 503: The Art of Diplomacy (3 credits)

PCE 504: Non-Violent Political Alternatives (3 credits)

PCE 505: International Relations Theory (3 credits)

PCE 506: Graduate Field Studies in Peace, Diplomacy and International Studies (3 credits)

### **Major Concentrations (Required: 9 credits)**

Participants select courses comprising a nine-credit major concentration appropriate to their focus in sustainability research, including:

Peace Studies

Diplomacy

International Relations

## Peace, Diplomacy, and International Relations

### Peace Studies Concentration

**Required:** Minimum of 9 credits selected from among the following options: PCE 572:

- PCE 511: Diplomatic and International Relations (3 credits)
- PCE 513: Human Rights in the International Community (3 credits)
- PCE 514: Development Experience in the Third World (3 credits)
- PCE 516: International Humanitarian Law (3 credits)
- PCE 517: Surviving the Threat of Terrorism (3 credits)
- PCE 533: Political Design and Futuristics (3 credits)
- PCE 546: Refugees in Global Politics (3 credits)
- PCE 752: Advanced Graduate Field Study (3 credits)
- PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)
- PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)

### Diplomacy Concentration

**Required:** Minimum of 9 credits selected from among the following options:

- PCE 511: Diplomatic and International Relations (3 credits)
- PCE 517: Surviving the Threat of Terrorism (3 credits)
- PCE 539: Problems in Political Development (3 credits)
- PCE 548: Non-Violent Political Alternatives (3 credits)
- PCE 551: International Dispute Resolution (3 credits)
- PCE 752: Advanced Graduate Field Study (3 credits)
- PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)
- PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)

### International Relations Concentration

**Required:** Minimum of 9 credits selected from among the following options:

- PCE 521: The World in the 21<sup>st</sup> Century (3 credits)
- PCE 522: Cross-Cultural Understandings (3 credits)
- PCE 524: International Law (3 credits)
- PCE 525: Global Environmental Studies (3 credits)
- PCE 539: Problems in Political Development (3 credits)
- PCE 541: Race and Ethnicity in Politics (3 credits)
- PCE 542: Gender Politics (3 credits)
- PCE 546: Refugees in Global Politics (3 credits)
- PCE 551: International Dispute Resolution (3 credits)
- PCE 559: Genocide Studies (3 credits)
- PCE 752: Advanced Graduate Field Study (3 credits)
- PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)
- PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)

## Peace, Diplomacy, and International Relations

### Research Preparation

Master's students must pursue study providing advanced research knowledge necessary for success in their final projects (thesis). At least three semester credits of research preparation coursework is required. This might focus upon quantitative and qualitative methods or participatory action research techniques including subject selection, research design, and statistical analysis, as appropriate to each student's proposed project. Through this requirement, students learn to effectively define applied problems or theoretical issues and articulate the rationale for the study. They should learn to present an effective scholarly review of the academic literature and implement quantitative, qualitative or participatory action methods for evaluating academic issues.

**Required:** Minimum of three credits selected from among the following:

RES 500: Survey of Research Methods (3 credits)

RES 502: Understanding Research Journal Articles (3 credits)

RES 504: Introductory Research Statistics (3 credits)

RES 506: Advanced Research Statistics (3 credits)

RES 508: Qualitative Research (3 credits)

RES 510: Participatory Action Research (3 credits)

RES 512: Effective Data Analysis (3 credits)

RES 520: Social Science Research Methods (3 credits)

OR:

Another research preparation course selected with guidance of the senior faculty.

### Comprehensive Examination

Once students have completed the coursework elements of their degree, they are asked to schedule the Comprehensive Examination. The primary faculty advisor and a faculty member representing the major concentration conduct both the written and oral components of the examination. The written portion is open book style with selected essay questions requiring creative responses that reach for the higher levels of cognition. Answers are expected to draw from both the primary and secondary competencies of student programs with proper referencing of the scholarly literature. The oral component of the examination is normally completed by electronic interaction and is intended to allow detailed investigation of the written responses.

**Required:** EXM 880: Comprehensive Examination (2 credits)

### Thesis Proposal

Students are expected to prepare a formal proposal related to their concept for research under the direction of the primary faculty advisor and according to University expectations. At a minimum, the research proposal should clarify the thesis statement and methodology (including the data gathering instruments and data analysis techniques) and provide an effective overview of the scholarly literature that sets the foundation for the thesis. The research proposal should also include a brief manuscript outline that demonstrates how the student will present in written form the various elements of the research project.

**Required:** RES 885: Thesis Proposal (2 credits)

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### Thesis Project

Following the thesis proposal, student begin their research project. The thesis may take the form of a traditional research project or it may be a major scholarly project appropriate to the discipline. Whichever approach to the thesis is chosen, the resulting project must demonstrate mastery of a body of knowledge in the major field of study, be original work of the student, and represent a meaningful contribution to the betterment of the human condition and an improvement to the professional field. It is expected that students will pursue research within the general field of their major concentration. The thesis research may be conducted via quantitative, qualitative, or participatory action research. The body of the thesis manuscript, structured according to a set of approved manuscript guidelines, should exceed 75 double spaced, typewritten pages. If the thesis takes the form of a scholarly project, it must follow the guidelines provided by the University.

**Required:** RES 890: Thesis (4 credits)

### Oral Review of Thesis

Once students have prepared the thesis manuscript, they are asked to schedule the formal review process. The primary faculty advisor and a faculty member representing the major concentration will conduct both the formal physical review of the thesis manuscript and the oral review of thesis. The physical review of the manuscript usually takes the review committee four to six weeks. Each reviewer will prepare questions and commentary relative to the underlying review of the literature, the thesis methodology, the mechanics of the project, and presentation of the findings, conclusions and recommendations. The Oral Review of Thesis is conducted under the direction of the primary faculty advisor with the assistance of one qualified member of the faculty. The examination is carried out by electronic interaction and is designed to allow detailed investigation of the thesis. The faculty reviewers explore with issues related to the thesis including methodology, review of literature, and interpretation of the findings.

One outcome of the thesis review process is a set of final expectations directing the student through remaining tasks for completing the thesis manuscript. Once the final manuscript is approved, students submit the formal manuscript to an approved bindery and later ship the bound thesis to the University for permanent archival storage.

**Required:** EXM 895: Oral Review of Thesis (2 credits)

### PROGRAM FACULTY

Seamus Phan, Ph.D.  
Program Director

Douglass Capogrossi, Ph.D.  
Peace Studies

Premkumar Rajagopal, Ph.D.  
International Relations

Mirjana Radovic, Ph.D.  
International Relations

Joann S. Bakula, Ph.D.  
International Relations

Carl E. Lindgren, Ph.D.  
Peace and Diplomacy

## PROGRAM RECOGNITION

### World Federation of United Nations Associations Millennium Project



The World Federation of United Nations Associations (WFUNA) is a global nonprofit organization representing and coordinating a membership of over 100 national United Nations Associations (UNAs) and their thousands of constituents. Guided by our vision of a United Nations that is a powerful force in meeting common global challenges and opportunities, WFUNA works to strengthen and improve the United Nations. The WFUNA Millennium Project provides an international capacity for early warning and analysis of global long-range issues, opportunities, and strategies. The project is not a one-time study of the future, but provides an on going capacity as a geographically and institutionally dispersed think tank. Akamai University was first granted institutional affiliation with the Millennium Project on 2 January 2003.

### Institute for Global Education Project NatureConnect



The Institute for Global Education (IGE) is a special NGO consultant to the United Nations Economic and Social Council. IGE seeks to empower individuals to cultivate an attitude of world citizenship where international thinking is the norm. IGE participants acquire knowledge to promote food sufficiency, initiate local programs to reverse environmental degradation, mentor social justice, and maximize self realization within the global community. IGE conducts Project NatureConnect with online programs in Applied Ecopsychology. IGE and Akamai became affiliated in during 2003.

### World Peace Society



The World Peace Society is a dynamic multinational institution dedicated to advancing world peace by non-violent means. World Peace Society offers new directions to alleviate the world's most troubling problems. Akamai University affiliation with the Places of Peace Program and World Peace School on 3 May 2004.

### International Parliament for Safety and Peace



The International Parliament for Safety and Peace was founded in 1975 and is recognized by international law. It is parallel to the United Nations, and like the United Nations has representative ambassadors from all nations. The work of the delegates and ministers of ISPPSP toward peace and the enforcement of the respect of life and human rights includes rendering help and support to all people of the world, observing the right of safety and peace in all aspects; moral, political, diplomatic, cultural, religious, economic and social. After looking for concurrence from all nations in the world, through their representative governments, the Parliament counts with 400 senators, 800 deputies, ambassadors and ministers, who contribute voluntarily to the cause of peace.

## **The Thesis Committee**

### **Formation of Thesis Committee**

Master's students have a Thesis Committee of two qualified graduate faculty appointed to oversee and govern the student's program structure, progress of studies, comprehensive examinations and thesis project

### **Responsibilities of Thesis Committee**

The responsibilities of the Thesis Committee, under the leadership of the Committee Chair, are as follows:

- Directing the preparation and approval of the student's plan for study, clarifying the timeline for study and the assignment of faculty to provide instruction and to assist with the functions of the Thesis Committee.

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- Providing direction regarding the student's foundational studies, core studies, specialization, and research preparation coursework.
- Providing leadership by integrating appropriate research preparation coursework or assignments within the plan for study, distributing the coursework to appropriate faculty for instruction and advisement.
- Providing leadership for the written and oral components of the student's comprehensive final examination, in unity with the other Committee members
- Providing oversight, direction, and mentorship during the conduct of the student's research project and manuscript preparation, in unity with the other Committee members
- Providing leadership for the physical and oral reviews of the research manuscript, in unity with the other Committee members.
- Assist the student in making formal changes in the plan study and timeline for completion, by written addendum, as needed to assure effective progress throughout the program of study.
- Providing final approval for the student's Thesis and overall degree program and cooperate fully in building the appropriate archival records for the University of record.

### **Master's Committee Appointment Schedule**

The Committee Chair is appointed immediately following the Master's student's registration and continues in charge of the student's program until final completion is recorded at the school of record. While the secondary and tertiary members of the Thesis Committee are identified and confirmed at the onset of the program, and listed in the plan of study, they become active later, just prior to the activities for which they are asked to participate.

In lieu of the Thesis Committee Chair being appointed at the onset of the program, when appropriate, a primary faculty advisor will be appointed, in lieu of the Thesis Committee Chair, to guide the development of the Master's student's plan for study. Under this situation, the Chair will be appointed later, one month prior to the commencing of the written component of the Comprehensive Examination and shall continue with governance of the student's program until final completion is recorded at the school of record.

The Secondary Committee Member becomes active one month prior to the commencing the written component of the Comprehensive Examination and continues with the student's program until final completion is recorded at the school of record.

### **Building the Student's Plan for Study**

Immediately following registration, Master's students begin work with their assigned Committee Chair in structuring their formal plan for study. The process determines and formalizes the elements of the student's Master's program and the timeline for completion. The plan for study includes the following essential elements:

- The designation of the degree major for the Study Plan
- The identification of the school contacts and contact information for the schools participating in the delivery of the Master's program.
- Identification of the required array of coursework for each element of the program.
- Identification of the secondary and tertiary members of the Thesis Committee.
- Appointment and notification of the course module instructors



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- Acceptance of transfer courses for the student's program.
- The timeline for completion of the degree program.

These activities require active participation in program planning by the student and may take considerable time to complete the dialogue and exchange of information. Students are strongly advised to discuss in detail the elements in the plan for study including the coursework, the examinations, and elements of research including the manuscript guidelines.

Once all of the decisions have been made concerning the plan for study, the student and Committee Chair sign the formal document. Copies of the document are sent to the University headquarters for entry to the permanent student record. The plan for study is then distributed to the participating schools and becomes the document that determines effective progress toward the degree. When the expectations laid out in the plan for study have been successfully accomplished, the student is recommended for the degree by the Committee Chair. Students are alerted that the University can make no commitment to inclusion of course modules and assignment of instructors to a student program until after the plan for study has been fully processed and approved.

## Course Descriptions

### Core Academic Requirements

#### **PCE 501: Organic Psychology of Global Citizenship (Required: 3 credits)**

This entrance level, online, sensory-ecology course in practical, nature-connected education, counseling and healing enables you, backyard or backcountry, to master and teach the established therapeutic science of Applied Ecopsychology. Increase personal, social and environmental wellbeing by enabling individual to create beneficial moments that let Earth teach. This restorative thinking skill helps their 53 natural senses reasonably embrace their nurturing origins in the balanced, self-correcting and renewing ways of natural systems within and around us.

#### **PCE 502: Encountering Cultures (3 credits)**

This course assists students in learning about "issues of language and culture, domestic cultural diversity, and global cultural diversity."

#### **PCE 503: The Art of Diplomacy (3 credits)**

This course provides insight into the role and application of statecraft. To quote Charles Freeman, "statecraft is concerned with the application of the power of the state to other states and peoples. Diplomacy applies this power by persuasive appeals short of war."

#### **PCE 505: International Relations Theory (3 credits)**

This subject surveys the principal theoretical perspectives on international relations and explores their relevance to understanding contemporary issues and developments in world politics. Topics focus on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in areas such as human rights, sovereignty, international organizations, and the environment.

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### **PCE 506: Graduate Field Study in Peace, Diplomacy and International Studies (3 credits)**

The goal of the field study is to investigate core aspects of the discipline within the professional environment through close contact with practitioners and "real world" situations. Student participation should cover a minimum of 50 hours of contact with the subject matter for each credit awarded. The field placement is expected to afford students appropriate practical hands-on experience and in-depth knowledge of their professions. Students complete a daily journal and prepare a scholarly paper summarizing their findings for the field study. Prerequisites: Students must first complete core subjects.

### **Peace Studies Concentration**

### **PCE 511: Diplomatic and International Relations (3 credits)**

The course focuses on change and stability since the cold war. The course also identifies key perspectives and participants in world policy and diplomacy. Students upon completing this course will be able to identify concepts, trends and global concerns.

### **PCE 513: Human Rights in the International Community (3 credits)**

Students investigate the emerging human rights agendas in world politics, the philosophical foundations of human rights claims and their interplay with the states system. . Topics explore the idea of political and civil rights, economic and social rights, the concept of citizenship and international citizenship. Some emphasis is given to theories of rights, and the major institutions, conventions and mechanisms designed to protect human rights, both under the United Nations system and under regional arrangements. Also included are studies of civil, political, economic, social, cultural and group rights as well as alternative methods for enforcing and implementing human rights including human rights treaties.

### **PCE 514: Development Experience in the Third World (3 credits)**

The subject examines the meaning of development and development strategies in poor economies from the perspectives of economics, history, geography, politics and sociology. Topics include anthropological issues, long term contemporary trends in Third World development and alleviation of poverty.

### **PCE 516: International Humanitarian Law (3 credits)**

Students develop understanding of the nature and evolution of international humanitarian law. Topics cover the laws of war applying to combatants and non-combatants, torture, protection of children and journalists and the history of the law's enforcement. Students examine the development of international institutions such as the Red Cross, Red Crescent and UN agencies such as the United Nations High Commission for Refugees (UNHCR), and international criminal courts and relates law and institutions to theoretical perspectives on international relations.

### **PCE 517: Surviving the Threat of Terrorism (3 credits)**

Since the September 11 attacks upon the United States, the treat of terrorism has become a devastatingly real threat that has effected us all. This course will look at the history of terrorism, terrorism today, and the realities behind the future threat of terrorism. Terrorist weaponry will be examined in detail, from conventional weaponry to weapons of mass destruction, with a

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particular emphasis upon the realities of biological; and chemical warfare. Issues regarding fear, panic, preparation, security, freedoms will be addressed.

### **PCE 533: Political Design and Futuristics (3 credits)**

Students explore the options and alternatives for the social and political systems of the future. Students project the likely conditions if current trends continue, they formulate visions for peace and a better future and the means for their achievement.

### **PCE 546: Refugees in Global Politics (3 credits)**

This unit aims to develop understanding of key refugee issues in contemporary world politics. Attention is given to the root causes of refugees and the character of refugee flows; refugees in foreign policy, with an emphasis on the challenge to states' security in the post-cold-war world; the structure of the international refugee regime; emergency and longer term assistance to refugees; international refugee law, including states' adherence to legal norms; and state and internationally cast solutions to refugee crises with special reference to voluntary repatriation and the subsequent reintegration of refugees.

### **PCE 752: Advanced Graduate Field Study (3 credits)**

The goal of the advanced field study is to guide students in demonstrating increased professional competencies in addressing aspects of the professional field relative to the discipline under investigation. Students pursue the advanced field study requirement as a supervised practicum under the direction of the course instructor and an approved field site sponsor. Student participation should cover a minimum of 50 hours of contact with the subject matter for each credit awarded.

### **PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)**

This course provides students with opportunities for directed study in advanced aspects of the discipline under the mentorship of qualified faculty. Students pursue advanced readings in approved subject areas as assigned by faculty, conduct library and online searches for existing academic literature, conduct field investigations on the topic and construct reflective papers under the direction of the course instructor.

### **PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)**

In collaboration with the instructor, students select and pursue exhaustive advanced readings in study of a selected aspect of International Studies. This course is intended to allow students to add in a significant manner to the body of knowledge in this field and a scholarly paper is required (of the quality suitable for publication).

## **Diplomacy Concentration**

### **PCE 511: Diplomatic and International Relations (3 credits)**

The course focuses on change and stability since the cold war. The course also identifies key perspectives and participants in world policy and diplomacy. Students upon completing this course will be able to identify concepts, trends and global concerns.

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### **PCE 517: Surviving the Threat of Terrorism (3 credits)**

Since the September 11 attacks upon the United States, the treat of terrorism has become a devastatingly real threat that has effected us all. This course will look at the history of terrorism, terrorism today, and the realities behind the future threat of terrorism. Terrorist weaponry will be examined in detail, from conventional weaponry to weapons of mass destruction, with a particular emphasis upon the realities of biological; and chemical warfare. Issues regarding fear, panic, preparation, security, freedoms will be addressed. [Instructor: Prof. L. L. Vanderperre]

### **PCE 539: Problems in Political Development (3 credits)**

This course provides a concept and process analysis of Western and non-Western political systems. Topics include political culture, political socialization, pluralism, political violence, political participation, and political elite.

### **PCE 548: Non-Violent Political Alternatives (3 credits)**

This course investigates cultural and scientific resources for nonviolent, non-killing alternatives in politics as bases for future transformative action.

### **PCE 551: International Dispute Resolution (3 credits)**

This course examines the definition of an international dispute and studies the participants and causes of international disputes, and the processes for international dispute resolution. Topics cover negotiation, fact-finding, mediation, conciliation, arbitration, adjudication and regional methods.

### **PCE 752: Advanced Graduate Field Study (3 credits)**

The goal of the advanced field study is to guide students in demonstrating increased professional competencies in addressing aspects of the professional field relative to the discipline under investigation. Students pursue the advanced field study requirement as a supervised practicum under the direction of the course instructor and an approved field site sponsor. Student participation should cover a minimum of 50 hours of contact with the subject matter for each credit awarded.

### **PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)**

This course provides students with opportunities for directed study in advanced aspects of the discipline under the mentorship of qualified faculty. Students pursue advanced readings in approved subject areas as assigned by faculty, conduct library and online searches for existing academic literature, conduct field investigations on the topic and construct reflective papers under the direction of the course instructor.

### **PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)**

In collaboration with the instructor, students select and pursue exhaustive advanced readings in study of a selected aspect of International Studies. This course is intended to allow students to add in a significant manner to the body of knowledge in this field and a scholarly paper is required (of the quality suitable for publication).

**International Relations Concentration**

**PCE 517: Surviving the Threat of Terrorism (3 credits)**

Since the September 11 attacks upon the United States, the treat of terrorism has become a devastatingly real threat that has effected us all. This course will look at the history of terrorism, terrorism today, and the realities behind the future threat of terrorism. Terrorist weaponry will be examined in detail, from conventional weaponry to weapons of mass destruction, with a particular emphasis upon the realities of biological; and chemical warfare. Issues regarding fear, panic, preparation, security, freedoms will be addressed.

**PCE 521: The World in the 21<sup>st</sup> Century (3 credits)**

This module is an integrated multidisciplinary study, which allows students to understand the interdependence of the world in the 21<sup>st</sup> Century, and examine viable approaches to peace, sustainability, and international cooperation.

**PCE 522: Cross-Cultural Understandings (3 credits)**

This course provides an insightful approach to international cross-cultural understanding. Participants pursue guided independent study covering cross-cultural topics including music, morality, crime, punishment, gender issues, work, money, power, and success.

**PCE 524: International Law (3 credits)**

The course describes international law from the view of the right of nations, reciprocity among governments, and collaborative efforts to achieve stability and peace and law's place in the control of international society. Students examine international law as it relates to statehood, sovereignty, and international politics. Topics include the law of jurisdiction, territory, recognition and succession of states, rights and immunities of states in foreign courts, diplomatic immunities, treaties, custom and general principles, protection of citizens abroad, settlement of international disputes, war and neutrality. Students learn of the role of the United Nations and the International Court of Justice.

**PCE 525: Global Environmental Studies (3 credits)**

Through this interdisciplinary course students are introduced to the concept of global environmental change. The course "presents both Earth science and ecological concepts related to global change, as well as a discussion of the human dimensions of change."

**PCE 541: Race and Ethnicity in Politics (3 credits)**

Students investigate the history of racial and ethnic inequality, mechanisms of institutional racism in employment, education, criminal justice, electoral politics and history and means of reconciliation.

**PCE 542: Gender Politics (3 credits)**

This course provides a cross-cultural perspective of the political issues relative to gender roles and gender equity. Students investigate the role of women in society and their participation within the political arena of Western and non-Western countries.

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### **PCE 551: International Dispute Resolution (3 credits)**

This course examines the definition of an international dispute and studies the participants and causes of international disputes, and the processes for international dispute resolution. Topics cover negotiation, fact-finding, mediation, conciliation, arbitration, adjudication and regional methods.

### **PCE 559: Genocide Studies (3 credits)**

Students investigate theories of genocide and specific features of particular instances of genocide. Case studies include the Armenian massacres of the First World War, the Jewish Holocaust of the Second World War, the Cambodian genocide, the Rwandan massacres, and genocide in the most recent Balkan wars. The role of the international community in intervening to prevent genocide is considered.

### **PCE 752: Advanced Graduate Field Study (3 credits)**

The goal of the advanced field study is to guide students in demonstrating increased professional competencies in addressing aspects of the professional field relative to the discipline under investigation. Students pursue the advanced field study requirement as a supervised practicum under the direction of the course instructor and an approved field site sponsor. Student participation should cover a minimum of 50 hours of contact with the subject matter for each credit awarded.

### **PCE 596: Selected Topics in Peace, Diplomacy and International Relations (3 credits)**

This course provides students with opportunities for directed study in advanced aspects of the discipline under the mentorship of qualified faculty. Students pursue advanced readings in approved subject areas as assigned by faculty, conduct library and online searches for existing academic literature, conduct field investigations on the topic and construct reflective papers under the direction of the course instructor.

### **PCE 597: Advanced Readings in Peace, Diplomacy and International Relations (3 credits)**

In collaboration with the instructor, students select and pursue exhaustive advanced readings in study of a selected aspect of International Studies. This course is intended to allow students to add in a significant manner to the body of knowledge in this field and a scholarly paper is required (of the quality suitable for publication).

## **Research Preparation**

### **RES 500: Survey of Research Methods (3 credits)**

This course inspects the foundational techniques of scholarly research. Topics explore sources of scholarly research literature, proper methods for evaluating research reports, fundamentals of qualitative and quantitative research methods.

### **RES 502: Understanding Research Journal Articles (3 credits)**

Students study effectiveness and problems in collecting, analyzing, and interpreting data from studies and investigate the applicability and generalization of findings and the proper manner of presenting the details of their own research studies. Topics investigate the rigor or various

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research methods, replicability, bias and validity issues, and the appropriateness of statements of findings and recommendations from research.

### **RES 504: Introductory Research Statistics (3 credits)**

This course covers the basic statistical concepts, theory and methods in statistical research. Topics include variables, graphs, frequency distributions, measures of central tendency, measures of dispersion, probability theory, binomial, normal and Poisson distributions, statistical sampling theory, and statistical decision theory.

### **RES 506: Advanced Research Statistics (3 credits)**

This course covers parametric and nonparametric hypothesis testing. Topics include sampling theory, Chi-square test, least squares regression, correlation theory, non-linear regression, analysis of variance, Student's t-test, and various methods in nonparametric analyses.

### **RES 508: Qualitative Research (3 credits)**

This course provides detailed study of qualitative research methods. Topics survey historical and theoretical foundations of qualitative research, explore major qualitative research strategies, and build an understanding of the art and science of collecting, analyzing, and interpreting qualitative information. The course provides background on qualitative research, the politics and ethics of qualitative inquiry, and the major paradigms that inform and influence qualitative research.

### **RES 510: Participatory Action Research (3 credits)**

This course provides the foundational principles of participatory action research. Topics survey theoretical foundations of action research, the methodology and applications of PAR in contemporary culture. Students assess the rigor and usefulness of participatory action research.

### **RES 512: Effective Data Analysis (3 credits)**

This course examines modern scientific data analysis including the elements of effectiveness in study design, data gathering, processing of statistics and interpretation of findings.

### **RES 520: Social Science Research Methods (3 credits)**

This course examines essential issues in social science research. Topics include assessment of data gathering techniques using selected case studies from journal articles. Students learn to measure attitudes and performance, use tests in data gathering, contrast and compare uses of statistical and qualitative methods, and evaluate focus group research

## **Finishing Activities**

### **EXM 880: Comprehensive Examination (2 credits)**

Masters students complete this comprehensive examination as a required element of their academic program, prior to undertaking the thesis. The examination usually includes both written and oral components and is confined to the programs of studies completed by the student.

### **RES 885: Thesis Proposal (2 credits)**

This course is required of all Master s students designed to guide them through the formal research proposal process for their final projects, including the development of the research

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methodology, data gathering device and data analysis techniques. Students also prepare annotated bibliographies of the major scholarly works underlying their project.

### **RES 890: Thesis (4 credits)**

This course governs the conduct of the thesis project for the Master's level student. The Masters thesis is the demonstration of the mastery of a body of knowledge in a given field and is presented in a manuscript usually 75 or more pages in length. The final Master of Science in project may take any of several forms; quantitative or qualitative research, participatory action research, or a major project demonstrating excellence. Master's students reenroll for this course for no-credit, as needed.

### **EXM 895: Oral Review of Thesis (2 credits)**

This examination is an oral review of the Masters thesis conducted by the graduate committee immediately following their reading of the thesis manuscript.