

Doctor of Philosophy in Applied Ecopsychology

Akamai University

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Oh, what a catastrophe, what a maiming of love when it was made personal, merely personal feeling. This is what is the matter with us: we are bleeding at the roots because we are cut off from the earth and sun and stars. Love has become a grinning mockery because, poor blossom, we plucked it from its stem on the Tree of Life and expected it to keep on blooming in our civilized vase on the table.
---D. H. Lawrence

A true to life 'Pandora-Na'vi' relationship-strengthening process; it helps our well being improve through sensory contact with nature's restorative balance and beauty.

---Michael J. Cohen

Applied Ecopsychology reverses our disconnectedness by utilizing proven medical procedures. For example, good medical thinking and research have created surgical techniques that reattach an amputated arm back to the body. If reconnected properly, the arm will, in time, function normally. Part of this art is the surgical technology our clear thinking has devised to bring the arm back in proper contact with the body. The remainder of the procedure is trusting that once this reconnection is made, nature itself has the wisdom to heal the rupture and rejoin the arm and body as one integrated organism. We don't know how to do that healing, however nature does it continuously via its natural attraction ecological processes at sub-atomic and global levels, for that is its way. Good medical thinking respects that nature has this extraordinary regenerative power. It taps into it. It surgically provides the proper environment and time for nature to heal, as only nature can. Applied Ecopsychology activities do the same thing with respect to our extremely nature-separated psyche and thinking process and the disorders they create.

Applied Ecopsychology, as a field of study, researches and initiates practical self-guiding methods and materials. These tools enable the prospective applied ecopsychologist to learn, use, and teach the nature-reconnecting process in the personal, professional and educational environments. This degree program offers vital information, expertise and support through mentorship, distance learning courses, interactive workshops, academic readings, Internet presentations, and independent study and projects. Discover how our excessive separation from nature stresses our sentient inner nature and causes our most challenging problems. Learn to reverse this destructive process. Master thoughtful nature reconnecting activities that dissolve stress by satisfying our deepest natural loves, wants and spirit. This course teaches hands-on education, counseling and mental health skills that interlace our thoughts and feelings with the "higher power" wisdom of nature's creation process. Its unique natural

attraction methods and materials let nature nurture self-esteem, friendships and responsibility. Applied Ecopsychology increases wellness and creativity and helps us build rewarding, sustainable relationships. Learn and teach this process to increase personal, social and environmental well-being.

ENTRY REQUIREMENTS

Akamai University provides an effective path to the doctorate by research tutorial and dissertation, for mid-career professionals who have completed Master's level study in an appropriate field and considerable career experience at the higher levels of the profession. The primary objective of the program is to provide a means for qualified candidates to produce quality dissertations under the tutorial of a graduate committee of three qualified members of the Akamai faculty.

As prerequisites for acceptance to the Doctor of Philosophy, conducted by research tutorial and dissertation, participants should have completed the equivalent of a recognized graduate degree in an appropriate field of study, have research training, and have several years of meaningful professional experience. Participants are expected to be proficient in English language skills or provide other assurances of effective language support throughout the program. Participants must have access to a computer, appropriate software, email and Internet, and academic library resources.

DEGREE REQUIREMENTS

Participants pursuing the doctorate degree by research shall complete a seven-phase process (equivalent to 52 credits above the Master's degree in traditional doctoral program) including three doctoral research tutorials, a comprehensive review, and a dissertation project.

As a minimum degree requirement, doctoral participants must maintain enrollment at Akamai University for at least one and one-half calendar years. Although a maximum period of six years is allowed to complete the program, most doctoral participants are fully capable of finishing their programs within three years. No transfer credit shall be applied to this degree, as it is based upon a seven-step quality review process.

Doctoral Degree Requirements (Required: 52 credits):

- Core Studies in Applied Ecopsychology (Required: 18 credits)
- Major Concentration (Required: 12 credits)
- Research Preparation (Required: 6 credits)
- EXM 980: Doctoral Comprehensive Examination (Required: 2 credits)
- RES 985: Dissertation Proposal (Required: 4 credits)
- RES 990: Dissertation (Required: 8 credits)
- EXM 995: Oral Review of Dissertation (Required: 2 credits)

Core Studies in Applied Ecopsychology

These are the foundational competencies in theories, principles, and practices, and the historical, philosophical, and social-cultural implications of the discipline. These courses represent the core competencies and essential elements, which define your field of study and

establish the underlying foundations upon which you may base your advanced professional development.

Core Studies (18 credits minimum)

- ECO 600: Psychological Elements of Global Citizenship (2 credits)
- ECO 601: Introduction to Educating and Counseling with Nature (3 credits)
- ECO 602: Educating and Counseling with Nature I (4 credits)
- ECO 603: Educating and Counseling with Nature II (4 credits)
- ECO 608: Natural Attractions Intelligence Sanity (1 credits)
- ECO 611: Field Studies in Applied Ecopsychology - Co-Facilitate 601 (2 credits)
- ECO 612: Field Studies in Educating & Counseling with Nature - Co-Facilitate 602/603 (2 credits)

Major Concentration in Applied Ecopsychology

Doctoral students complete coursework comprising an major concentration in applied ecopsychology, comprising at least 12 credits, as outlined below.

Major Concentration in Applied Ecopsychology (12 credits minimum)

- ECO 761: Field Study Practicum in Applied Ecopsychology (3 credits)
- ECO 762: Advanced Field Studies in Applied Ecopsychology (3 credits)
- ECO 763: Case Studies in Educating and Counseling with Nature (3 credits)
- ECO 794: Special Projects in Public Education (3 credits)

Research Preparation in Applied Ecopsychology

Doctoral students pursue studies providing advanced research knowledge necessary for success in their dissertation. At least six semester credits of research preparation coursework is required as listed below. Through this requirement, students learn to effectively define applied problems in applied ecopsychology and articulate the rationale for the study. They learn to present an effective scholarly review of the academic literature and implement qualitative or participatory action methods for evaluating the issues of research.

Research Preparation (6 credits minimum)

- ECO 792: Ph.D. Advanced Participatory Readings in Applied Ecopsychology (3 credits)
- ECO 661: Ph.D. Phenomenology Research Techniques Applied Ecopsychology (3 credits)

Finishing Activities for Applied Ecopsychology

The mandated classes that all students must successfully complete and must be completed under the mentorship of an Akamai Dissertation Committee include the following:

- EXM 980: PhD Comprehensive Examination (2 credits)
- RES 985: Dissertation Proposal (4 credits)
- RES 990: Dissertation Project (8 credits)
- EXM 995: Oral Defense of Dissertation (2 credits)

Doctoral Comprehensive Review

Upon satisfactory completion of the doctoral research tutorials, the participant will be authorized to schedule the comprehensive review. The senior member of the doctoral committee will direct the written and oral components of the review. The written portion is open book style with selected essay questions requesting creative responses that reach for the higher levels of understanding. Answers should be drawn from the scholarly literature as well as applications within the professional business environment. Proper referencing of the scholarly literature is expected. The oral component of the review shall be completed by conference between the participant and committee members and is intended to encourage an open discussion of the written essay responses. Participants are expected to complete the requirements of the following structured coursework:

EXM 985: Comprehensive Examination (2 credits)

This is the traditional comprehensive examination of doctoral students, conducted by the dissertation committee immediately following completion of the doctoral tutorials and prior to undertaking the dissertation proposal. The examination includes both written and oral components and is confined to the research discipline of the student.

Dissertation Proposal Process

During this phase of the process, participants prepare a formal proposal related to their concept for research. The proposal is completed under the direction of the doctoral committee and prepared according to published University guidelines, which shall be provided to the participant. Participants are expected to complete the requirements of the following structured coursework:

RES 985: Dissertation Proposal (4 credits)

This program element is required of doctoral students to guide them through the formal research proposal process for their dissertations, including the development of the research methodology, data gathering device, and data analysis techniques,

Conduct of Dissertation Project

Following approval of the dissertation proposal, participants will begin their research project. The dissertation may take the form of a traditional research project or it may be a major scholarly project of the type appropriate to the discipline. Whichever approach to the dissertation is chosen, the resulting project must demonstrate mastery of a body of knowledge in the field and represent a meaningful and original contribution to the betterment of the profession. The dissertation project may be conducted by quantitative, qualitative, or participatory action research. The body of the dissertation manuscript should exceed 75 double spaced, typewritten pages and be structured according to a set of approved research and manuscript guidelines provide by the University. Dissertations that take the form of a scholarly project must follow the guidelines provided by the University for such projects. Participants are expected to complete the requirements of the following structured coursework:

RES 990: Dissertation Project (8 credits)

This program element governs the conduct of the dissertation project. The dissertation is a major undertaking that is a demonstration of mastery of a field of study and an original contribution to the field usually 150 or more pages in length. The project may take any of several forms, depending upon the specialization in the field of study and the expectations of faculty. This may be quantitative or qualitative research, participatory action research, or a major project demonstrating excellence.

Oral Review of Dissertation

Once the participant has prepared the dissertation manuscript, the senior member of the doctoral committee will schedule the formal review process and act to conduct both the formal physical review of the manuscript and oral review of the dissertation project.

Following receipt of the research manuscript, it usually takes the three member doctoral committee four to six weeks to complete the physical review and prepare questions and commentary for later discussion. The oral review is carried out by personal conference and is designed to allow detailed investigation of the underlying review of the literature, the dissertation methodology, and the mechanics of the project, presentation of the findings, and conclusions and recommendations.

One outcome of the dissertation review process is a set of final expectations directing the participant through the remaining tasks for completing the dissertation manuscript. Once the final manuscript is approved, the participant will submit the formal document to an approved bindery and later arrange for the bound dissertation to be shipped to the University headquarters in Hawaii for permanent archival storage. Upon the participant's completion of the final tasks, and receipt of the needed records and documentation, the University will issue a letter of completion to the participant. It will then make preparation for issuance of the transcript of record and diploma certificate.

EXM 995: Oral Defense of Dissertation (2 credits)

This examination is an oral defense of the doctoral dissertation by the student conducted by the doctoral committee immediately following reading of the dissertation manuscript.

DOCTORAL COMMITTEE EXPECTATIONS

Doctoral participants will progress through their programs under the advisement and mentorship of a three-member Doctoral Committee composed of qualified Akamai graduate faculty. The Committee is comprised of a primary, secondary and tertiary mentor, each with an assigned role in directing the doctoral process.

Doctoral participants are expected to work in unity with the same doctoral committee members throughout the entire program. However, participants requiring a change in committee members must submit a formal petition to the University administration to request the change and such petitions must include a special fee. It must be understood that changing the composition of a doctoral committee may result in a readjustment of expectations, as the

committee works to incorporate the ideas and advisement of the new committee member. This may also result in extending the completion date of the degree.

COURSE MODULE DESCRIPTIONS

Core Studies in Applied Ecopsychology

ECO 600: Psychological Elements of Global Citizenship (2 credits)

This short course is offered to students when required or suggested by their department, or by the student's personal choice during any period semester of enrollment or application. It may also be used as a student facilitator training internship once the student has completed the course. Students discover how our excessive separation from nature stresses our sensuous inner nature and initiates our personal and global troubles. Students learn to reverse this destructive process by mastering thoughtful sensory nature reconnecting activities that dissolve stress by satisfying our deepest natural loves, wants, and spirit. This hands-on course teaches lasting leadership, education, counseling, and mental health skills that feelingly tap the "higher power" wisdom of Earth's creation process. The email and telephone contacts of the course empower students to let nature help them nurture warm interpersonal relationships, wellness, and responsibility on personal and global levels. Students relate the course methods and materials to their fields of interest in order to integrate these areas with the global ecosystem. They become familiar with the Natural Systems Thinking Process and improve their Globally Balanced Thinking Score. (Textbook: Web of Life Imperative)

ECO 601: Introduction to Educating and Counseling with Nature (4 credits)

Students learn to promote, teach and research personal, social and environmental responsibility by mastering and adapting unique "nature-connecting" teaching methods for personal and professional use. They discover how to teach first-hand, tangible, reconnection with nature contacts that provide information and satisfy deep natural wants. Students discover how, when unsatisfied, these wants disrupt inner peace and fuel personal, cultural and ecological disorders. Under the direction of the instructor, students establish and identify a two or more person class of students with whom they work online and/or onsite. They maintain a journal of their teaching and research efforts and prepare a 5 page reflective paper. Prerequisite: ECO 600. (Textbook: Reconnecting with Nature)

ECO 602: Educating and Counseling with Nature (4 credits)

Students learn to promote, teach and research personal, social and environmental responsibility by adapting unique "nature-connecting" teaching methods for personal and professional use. They master the use of hands-on reconnection with nature contacts as education and counseling procedures. Students help promote, organize, and guide presentations for a selected group. They mentor an individual, or teach/facilitate a two or three person class. In concert with a support group that includes the facilitator, they maintain and post a journal of their teaching, findings and research efforts and prepare a 5 page reflective paper. Prerequisite: ECO 601. (Textbook: Well Mind, Well Earth)

ECO 603: Exploratory Readings in Applied Ecopsychology (2 credits)

While they are teaching and researching sensory ecology, students will seek, read and critique methods and materials from their own library research. Students carefully explore the literature and prepare an annotated bibliography. As the principal course assignment, participants will prepare a scholarly paper of at least 15 typewritten double-spaced pages discussing problems and solutions to important issues and practice of Applied Ecopsychology/Integrated Ecology.

ECO 608: Natural Attractions, Intelligence and Sanity (1 credit)

Participants discover how to help prevent contemporary society's nature-separated thinking from deteriorating personal growth and responsible relationships. Increase your effectiveness, marketability and global citizenship by learning about the process of educating and counseling with nature. Learn how to introduce a readily available natural systems thinking process into various aspects of society.

ECO 611: Student Teaching-Educating and Counseling with Nature I (2 credits)

Students co-facilitate ECO 601, under the guidance and supervision of the instructor. Student co-facilitators serve as interns, using their experience and expertise in the content of ECO 601, to help participants succeed in the ECO 601 orientation course.

ECO 612: Student Teaching -Educating and Counseling with Nature II (3 credits)

Students co-facilitate ECO 602: Educating and Counseling with Nature, under the guidance and supervision of the instructor. Student Co-facilitators serve as interns, using their experience and expertise in the content of ECO 602, to help participants succeed in the ECO 601 orientation course.

Major Concentration in Applied Ecopsychology

ECO 761: Field Study Practicum in Applied Ecopsychology (3 credits)

Students experience in advanced theory and practice how Western Civilization separates the "human" from the "natural" and estranges us from nature's integrity, love, and spirit, in and around us. Students master, design and implement conscientious techniques which reverse this dilemma and catalyze responsible relationships for "reconnecting with nature in people and places" through negotiating a field experience placement within their career field which supports a practical observation of Integrated Ecology. This field experience will represent a minimum of 90 hours in one or more monitored placements. In them, students apply the syllabus of ECO 501 and ECO 602 as perceptual filter, maintain a weekly log reflecting upon their experiences and prepare a scholarly paper (at least 15 typewritten double-spaced pages) discussing how the field placement experience has built their understanding of overcoming barriers to successful integration of Integrated Ecology concepts within their career field.

ECO 762: Advanced Field Studies in Applied Ecopsychology (3 credits)

Students experience in advanced theory and practice how Western Civilization separates the "human" from the "natural" and estranges us from nature's integrity, love, and spirit, in and around us. Students master, design and implement conscientious techniques which reverse this dilemma and catalyze responsible relationships for "reconnecting with nature in people

and places" through negotiating a field experience placement within their career field which supports a practical observation of Integrated Ecology. This field experience will represent a minimum of 90 hours in one or more monitored placements. In them, students apply the syllabus of ECO 501 and ECO 602 as a perceptual filter, maintain a weekly log reflecting upon their experiences and prepare a scholarly paper (at least 15 typewritten double-spaced pages) discussing how the field placement experience has built their understanding of overcoming barriers to successful integration of Integrated Ecology concepts within their career field.

ECO 763: Case Studies in Education and Counseling with Nature (3 credits)

Students experience in theory and practice how Western Civilization separates the "human" from the "natural" and estranges us from nature's integrity, love, and spirit, in and around us. Students complete field research and prepare case studies describing and validating the growth and development of at least eight individuals who are using nature-reconnecting techniques and prepare a scholarly paper (at least 15 double-spaced typewritten pages) discussing all aspects of the research project and the findings.

ECO 794: Special Projects in Public Education (3 credits)

This course explores present or past special projects...including work done in/with the Student Cooperative... that make, or would have made, the way nature works become an ally to increase well-being if organic psychology had been included as part of them. The application of Ecopsychology, as practiced in the discipline of natural attraction ecology and organic psychology, helps humanity address the crises that result from our estrangement from nature as nature's flow manifests itself as our our living planet, Earth. Students prepare an academic paper or project report as a minimum written assessment in this course.

Research Preparation in Applied Ecopsychology

ECO 792: Ph.D. Advanced Participatory Readings in Applied Ecopsychology (3 credits)

While they are teaching and researching sensory ecology, students will seek, read and critique methods and materials from their own library research. Students carefully explore the literature and prepare an annotated bibliography. As the principal course assignment, participants will prepare scholarly paper of at least 15 typewritten double-spaces pages discussing problems and solutions to important issues and practice of Applied Ecopsychology/Integrated Ecology. Students independently promote, implement, and teach an integrated ecology course or program to three or more students as a group (or individually). This is an extensive reading project and a 300 hour field study program using reconnecting with nature activities in an appropriate setting, while investigating appropriate literature, areas for professional growth, and implementing introductory training programs in Integrated Ecology in relationship to their chosen career field. Based on their field experiences and reading, students will prepare a reflective paper (fifteen-page minimum) addressing the following questions: 1) Related to other alternatives now in effect, why is the study and implementation of Integrated Ecology essential to effectively addressing the human condition and the future survival of the earth and its systems? 2) What campaigns could the student wage from within their profession to re-educate or reverse the opposing forces identified as the most damaging factors acting in opposition to the implementation of

the concepts of Integrated Ecology fostered by Project NatureConnect and like-minded programs and campaigns?

ECO 661: Ph.D. Phenomenology Research Techniques Applied Ecopsychology (3 credits)

This course gives you the opportunity to experience the research techniques and actually participate as an avatar for the activities that help people integrate the Green Wave Unified Field Equation into their felt-sense thinking and relationships.

Finishing Activities

EXM 980: Comprehensive Examination (2 credits)

This is the traditional comprehensive examination of doctoral students conducted by the graduate committee immediately following completion of the academic coursework and prior to undertaking the dissertation. The examination usually includes both written and oral components and is confined to the programs of studies completed by the student.

RES 985: Dissertation Proposal (4 credits)

Participants prepare a formal dissertation research proposal according to publish University policies and guidelines.

RES 990: Dissertation Project (8 credits)

This course governs the conduct of the dissertation project for the doctoral level student. The dissertation is a major undertaking that is a demonstration of mastery of a field of study and an original contribution to the field usually 150 or more pages in length. The dissertation project may take any of several forms, depending upon the field of study and the expectations of. This may be quantitative or qualitative research, participatory action research. Doctoral students may re-enroll for this course for noncredit, as needed.

EXM 995: Oral Review of Dissertation (2 credits)

This examination is an oral defense of the doctoral dissertation conducted by the graduate committee immediately following their reading of the dissertation manuscript. The process follows guidelines published by the University

